

2007-2008 Annual Report

# LAKELAND

COMMUNITY COLLEGE



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# A message from the President

The 2007-2008 academic year marked the 40th anniversary of Lakeland Community College. Founded in 1967 as the first college in Ohio created by a vote of the people, Lakeland has impacted lives through learning for more than four decades. When Lakeland first opened its doors in September of 1967, more than 1,000 students attended classes in various facilities around Painesville. Today, Lakeland serves nearly 22,000 credit and non-credit students annually. Classes are held at the main campus in Kirtland, off-site locations in Madison, Painesville and Willowick, and online. By providing a quality education at an affordable price, Lakeland has made a difference in the lives of hundreds of thousands of Northeast Ohio residents. Here are a few of our accomplishments in 2007-2008.

## Meeting the Needs of a Growing Student Population

- Lakeland served 12,951 students during the 2007-2008 academic year.
- Credit enrollment increased by 3.4 percent, with 8,780 students taking classes in fall 2007. Credit hours delivered increased by 5.5 percent.
- Full-time student enrollment increased by 8.3 percent. Forty-four percent of Lakeland students attend full-time.
- Minority student enrollment increased 9.8 percent, and now represents 16.2 percent of our student population.
- In spring 2008, Lakeland conducted the Community College Survey of Student Engagement (CCSSE), a national survey focusing on teaching, learning, and retention in technical and community colleges. The results of the survey compare Lakeland students to CCSSE national and regional benchmarks and serve as a guide for Lakeland to improve students' experiences on campus and in the classroom.



## Making a College Education Accessible

- Lakeland's tuition continues to be one of the lowest in the state; about one-third the cost of most four-year colleges and universities.
- Lakeland and Kent State University jointly conducted a needs assessment to identify unmet educational needs and develop additional educational opportunities in Lake, Ashtabula, and Geauga counties.
- The Lakeland Foundation's "Campaign for the Future" surpassed its \$4 million goal. Funds provide scholarship dollars and technology grants for students, faculty grants to encourage innovation in teaching, and resources for special projects to give students the best college learning experience possible.
- Over forty percent of Lakeland students received financial aid in 2007-2008.
- For FY 2007 and 2008, the Foundation distributed over \$320,000 in scholarships to students. Since 1997, the Foundation has given over \$3 million in student scholarships.



- Lakeland also aggressively pursues alternative funding from federal, state, and private foundation grants.

## Providing Quality Academic Programs

- The college worked on three Academic Quality Improvement Process (AQIP) Action Projects to continuously improve our students' learning experience: The Orientation Action Project Team developed and implemented a revised new student orientation session for January 2008 which resulted in 57% increased student participation; The Technology Action Project Team developed a draft technology master plan with a teaching and learning focus; and The Assessment & Placement Action Project Team ensured that course prerequisites were enforced beginning fall 2008.
- In response to the growing demand for qualified nuclear professionals, Lakeland and Monroe County Community College in Michigan partnered to provide students in Michigan with access to Lakeland's Nuclear Engineering Technology program, which allows them the opportunity to earn an Associate of Applied Science degree in nuclear engineering technology.
- A new degree program in Health Information Management Technology was developed to meet the need for trained professionals to work with medical records and statistics, code medical data, maintain health record systems, and control the usage and release of health information.
- About 10,000 square feet was renovated to house The Center for Learning Innovation (CLI), which was redesigned to support collaboration and learning for faculty.
- Results of Lakeland's Graduate Satisfaction Survey for 2007-2008 indicated that 95 percent of students surveyed were "satisfied" to "very satisfied" with the quality of their educational experience at Lakeland.
- The Arts and Humanities Division revamped the Freshman Composition Program by equipping classrooms with laptops for each student to learn to conduct college-level research.

2007-2008

## Removing Barriers to Attending College

- The Pathfinders' Program, offered through the Men's Resource Center at Lakeland, was developed to assist black men who are interested in starting their college education.
- Lakeland continues to grow its number of online class offering. The number of students taking online courses increased 12 percent. Twenty-three percent of students are taking at least one online course.
- The Associate of Applied Business degrees in Business Management and Accounting are now offered on an online platform for increased student convenience.
- The Fire Science Technology Program was launched online to serve the needs of in-service fire service personnel.
- Enrollment in the CSU partnership program continued to increase. Through the partnership program, students can earn their bachelor's degree from Cleveland State and stay on the Lakeland campus.

## Enriching Lives Outside the Classroom

- The division of Arts & Humanities hosted the 36th Annual Lakeland Jazz Festival (that included a region-wide jazz competition for middle and high school students), theatrical productions, art exhibits, and the Fifth Annual Comics Symposium.
- The Fifth Annual International Folk Festival of Lake County featured ethnic music and dance performances that included Brazilian, Mexican, Hungarian, German, and Native American performers from Northeast Ohio.

## Supporting Workforce and Professional Development

- Lakeland played a key role in the development of an economic development strategy for Lake County that was announced in August of 2007. The Economic Development Strategy for Lake County project was a two-year process that engaged over 100 stakeholders representing business and industry, education, nonprofit, and government. The project was facilitated by Lakeland and the Lake County Economic Development Center. The report includes strategies that support business growth, create a 21st century workforce, plan land use and development, and improve quality of life.
- The Lakeland Institute for Economic Advancement (LIEA) continued to serve and assist professional development needs for the community.
- EnterpriseOhio Network's Professional Development Resource Center provided nearly 3,657 hours of training to its network members.
- The Center for Business & Industry provided over 2,750 hours (344 days) of training to over 2,400 employees of local businesses.
- The Lakeland College Tech Prep Consortium enrollment continues to grow. For the 2007-08 year, Tech Prep programs were added at the Auburn Career Center, the Lake Shore Compact, and the Ashtabula County Joint Vocational School. Total secondary and postsecondary enrollments increased to 838 students.



- The Lakeland Nonprofit and Public Service Center surveyed area public service administrators to determine future programming needs, and plans for workshops across a variety of topics are being developed.

## Improving Lives through Lifelong Learning

- More than 300 community members participated in Lakeland Pride Day on April 12. The college offered 40 free classes, ranging from "How to Fire Your Boss" to "Training for a Marathon." In addition to classes, participants were treated to a free lunch.
- Enrollment in noncredit personal enrichment classes through the Community Learning division exceeded 12,000.
- Summer youth programs provided almost 1,000 children ages 4-18 with a variety of summer day camps, sports camps, prep classes, leisure programs, and certification programs.



## Achieving Success

- Lakeland Community College Trustee David Kalina received the Richard N. Adams, Ph.D. Educational Service Award from the Ohio Association of Community Colleges (OACC) Governing Board, which is given to those who demonstrate an active commitment to, and participation in, trustee education.
- Lakeland Art Gallery Coordinator Mary Urbas received the college's Diversity Award for her continuing efforts to bring awareness to the uniqueness of different cultures.
- Lakeland Alumni inducted into the Hall of Fame in 2008 were: John Hambrecht '73, training manager, Lincoln Electric; Richard Harvey '81, fire chief, City of Mentor; and Susan Tullai-McGuinness '79, professor at the Frances Payne Bolton School of Nursing at Case Western Reserve University.
- Professors Debbie Lozano, mechanical engineering technology, and Deborah Shearer, reading specialist, received the college's Excellence in Teaching award. Part-time faculty members were also included in the awards for the first-time. Instructors Jenine Mahendranath, American Sign Language, and Allan Oblaczynski, mathematics, were honored.
- Lakeland presented its 2008 Distinguished Service Awards to: (Community) Charles M. Frank, professor of music and department chair (retired) and director of the Lakeland Civic Band; (Student) Maria Bennett, business major, Lakeland class of '08; (Faculty) Judith A. Mazzeo, professor of information technology; and (Staff) Shair Myers, marketing communications graphic artist.

Lakeland will continue to make a difference in our community. Whatever your goals are – to earn an associate's degree, transfer to a four-year school, or update your skills - Lakeland is dedicated to impacting lives through learning.

A handwritten signature in black ink, appearing to read 'Morris W. Beverage, Jr.'.

DR. MORRIS W. BEVERAGE, JR.,  
President, Lakeland Community College  
Class of 1974

# Student Profile

## Fall 2007 Student Profile

### Total enrollment 8,780

Women . . . . .	59.9%
Men . . . . .	39.7%
Full-time students . . . . .	43.9%
Part-time students . . . . .	56.1%

### Students by age

17 & under . . . . .	5.9%
18-21 . . . . .	37.4%
22-24 . . . . .	12.9%
25-30 . . . . .	15.4%
31-39 . . . . .	13.3%
40 & over . . . . .	14.9%

**Average age** . . . . . 27.1

**Minorities** . . . . . 16.2%

### Counties

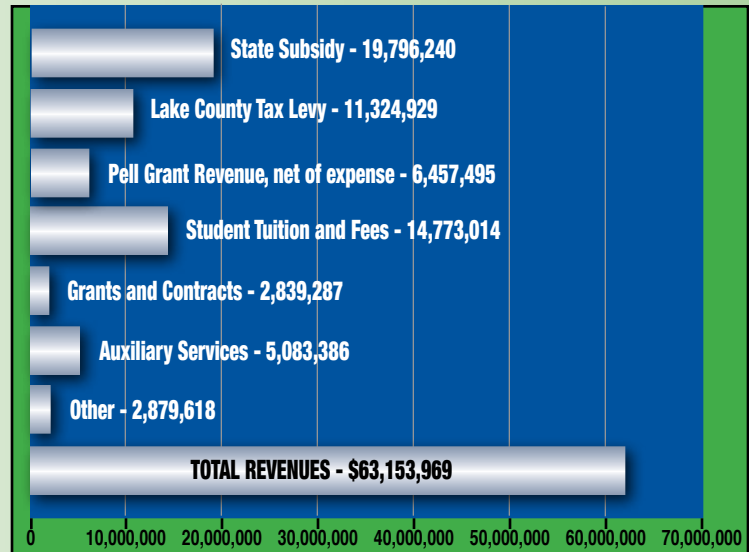
Lake . . . . .	60.4%
Cuyahoga . . . . .	21.7%
Geauga . . . . .	9.5%
Ashtabula . . . . .	5.3%

**Students receiving financial aid** . . . . . 41%



# Financial Statement

Lakeland Community College has made a significant impact on the Northeast Ohio economy for 40 years. Lakeland contributes to the local economy through employee salaries, tax dollars, expenditures, and contributions to community giving campaigns. Lakeland is fiscally responsible, implementing cost controls and receiving unqualified (clean) audits year after year.

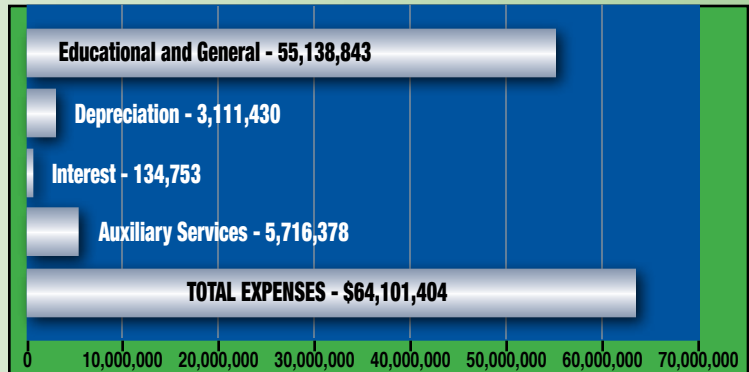


## 2008 Revenues

State Subsidy	\$19,796,240
Lake County Tax Levy	11,324,929
Pell Grant Revenue, net of expense	6,457,495
Student Tuition and Fees	14,773,014
Grants and Contracts	2,839,287
Auxiliary Services	5,083,386
Other	2,879,618
<b>Total Revenues</b>	<b>\$63,153,969</b>

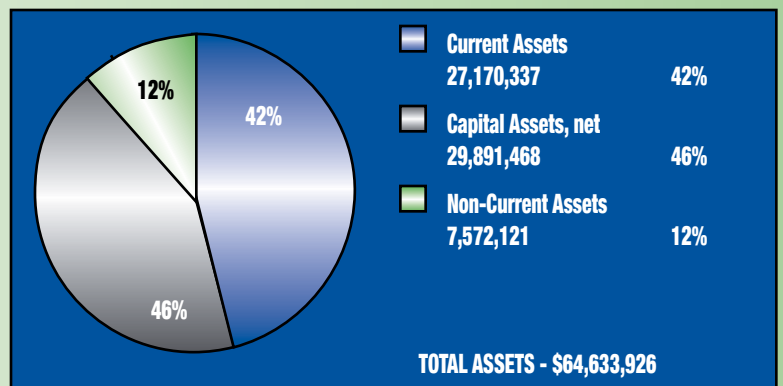
## 2008 Expenses

Educational and General	\$55,138,843
Depreciation	3,111,430
Interest	134,753
Auxiliary Services	5,716,378
<b>Total Expenses</b>	<b>\$64,101,404</b>



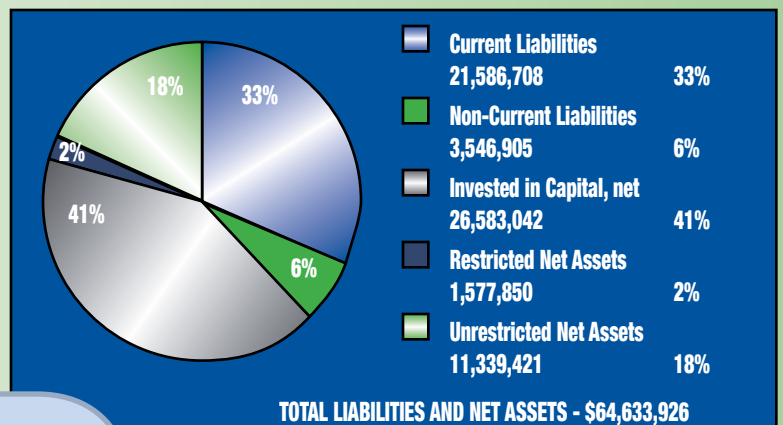
## 2008 Assets

Current Assets	\$27,170,337	42%
Capital Assets, net	29,891,468	46%
Non-Current Assets	7,572,121	12%
<b>Total Assets</b>	<b>\$64,633,926</b>	<b>100%</b>



## 2008 Liabilities and Net Assets

Current Liabilities	\$21,586,708	33%
Non-Current Liabilities	3,546,905	6%
Invested in Capital, net	26,583,042	41%
Restricted Net Assets	1,577,850	2%
Unrestricted Net Assets	11,339,421	18%
<b>Total Liabilities and Net Assets</b>	<b>\$64,633,926</b>	<b>100%</b>



Examination of the Lake County Community College District's financial statements is under the oversight of the State of Ohio Auditor, who utilizes the services of Plante & Moran, PLLC as its independent public accountants. Consistent with preceding years, the District received an unqualified (clean) audit opinion from Plante & Moran, PLLC.

# College Administration

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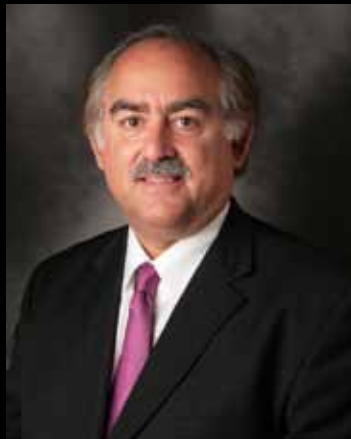
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