

Lakeland Community College Early Childhood Education Conceptual Framework

Significant and Essential Learning combined with
Lakeland Learning Outcomes

Outcome 1 -

Employ content knowledge that promotes optimal learning experiences for young children

- 1.1 - Demonstrate understanding of developmentally effective approaches to teaching and learning.
- 1.2 - Collaborate with families and other professionals to gather and apply information effectively to develop lessons/units of study that promote a high degree of learning for all children.
- 1.3 - Demonstrate use of knowledge regarding how children develop and learn to provide opportunities that enhance all developmental domains from birth through age 8.

Outcome 2 -

Create a positive and supportive learning environment for young children

- 2.1 - Practice classroom management techniques to establish an environment that is respectful, supportive, and caring.
- 2.2 - Demonstrate use of developmental knowledge and approaches to create an environment that establishes a culture for learning.
- 2.3 - Apply knowledge of children's cultural and linguistic backgrounds to create learning environments that affirm and value diversity among families.
- 2.4 - Recognize characteristics of children with exceptionalities to assist in identification, instruction, and intervention.

Mission – To prepare early childhood teachers with the knowledge, skills, and dispositions necessary to provide developmentally appropriate care & education for young children.

Outcome 4 -

Demonstrate and apply professional responsibilities and ethical practices

- 4.1 - Identify the professional code of ethics and demonstrate ethical behavior in teaching practice.
- 4.2 – Demonstrate the ability to build positive and supportive relationships with families and communities to enhance learning experiences.
- 4.3 - Reflect on practices; articulate a philosophy and rationale for decisions.
- 4.4 - Demonstrate professional behaviors, confidentiality, and commitment to the field.

Outcome 3 -

Provide effective instruction that supports children's development and learning

- 3.1 - Develop relevant and challenging curriculum to engage all children.
- 3.2 - Use a variety of instructional strategies and techniques to support the learning needs of young children.
- 3.3 - Use a variety of informal and formal assessments including input from families to evaluate children's progress and plan instruction.