

Standing Requirements

## SLO/Performance Indicator

### EARLY CHILDHOOD EDUCATION DEPARTMENT Outcome Set

#### Outcome 1.

Organize content knowledge for optimal student learning.

Performance Indicator	Mapping
1.1 Demonstrate their understanding of developmentally effective approaches to teaching and learning.	Lakeland Learning Outcomes: 10, 12b, 18a, 18b, 19, 21, 4, 5, 8a, 9a
1.2 Access and apply information effectively to develop lessons/units of study to promote a high degree of learning for all students.	Lakeland Learning Outcomes: 1, 10, 11, 12, 12b, 14, 15a, 15b, 16, 17, 18a, 18b, 2, 3, 4, 6a, 7, 9b
1.3 Demonstrate use of knowledge of how children develop and learn to provide opportunities that enhance all developmental domains from birth to age eight.	Lakeland Learning Outcomes: 1, 10, 11, 12, 13, 18a, 18b, 19, 20a, 20b, 21, 3, 4, 5, 6a, 6b, 7, 8a, 8b

#### Outcome 2.

Create a positive environment for student learning.

Performance Indicator	Mapping
2.1 Practice classroom management techniques to establish an environment that is respectful, supportive, and caring.	Lakeland Learning Outcomes: 10, 11, 12, 12b, 13, 18b, 2, 21, 3, 9a
2.2 Demonstrate use of developmental	Lakeland Learning Outcomes: 18b, 20a, 20b, 21, 4, 5, 6a, 6b, 7, 8a, 8b

knowledge and approaches to create an environment that establishes a culture for learning.

2.3  
Apply knowledge of children's cultural and linguistic backgrounds to create learning environments that affirm and value diversity.

**Lakeland Learning Outcomes:** 1, 10, 11, 12, 12b, 13, 18a, 18b, 19, 2, 20a, 20b, 21, 3, 4, 5, 6a, 6b, 7, 8a, 8b, 9a

2.4  
Recognize characteristics of students with exceptionalities to assist in identification, instruction, and intervention during participation on an Individualized Education Plan (IEP) team.

**Lakeland Learning Outcomes:** 1, 10, 11, 12, 12b, 13, 14, 15a, 15b, 16, 17, 18a, 18b, 19, 2, 20a, 20b, 21, 3, 4, 5, 6a, 6b, 7, 8a, 8b, 9a, 9b

### 3

**Provide effective instruction for student learning.**

Performance Indicator	Mapping
3.1 Develop relevant and challenging curriculum to engage all students.	<b>Lakeland Learning Outcomes:</b> 1, 10, 11, 12b, 14, 15a, 15b, 16, 17, 18a, 18b, 19, 20a, 20b, 21, 3, 4, 5, 6a, 7, 8a, 8b, 9a, 9b
3.2 Use a variety of instructional strategies to support the learning needs of young children.	<b>Lakeland Learning Outcomes:</b> 10, 11, 12b, 13, 18a, 18b, 19, 2, 20a, 20b, 21, 4, 5, 6a, 7, 8a, 8b, 9a
3.3 Use a variety of informal and formal assessments to evaluate childrens' progress and plan instruction.	<b>Lakeland Learning Outcomes:</b> 1, 10, 11, 12, 12b, 13, 15a, 15b, 16, 17, 18a, 18b, 19, 2, 20a, 20b, 21, 3, 4, 5, 6a, 6b, 7, 8a, 8b, 9b

### 4

**Demonstrate and apply professional responsibilities and ethical practices.**

Performance Indicator	Mapping
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4.1  
Identify the professional code of ethics and demonstrate ethical behavior in their teaching practice.

**Lakeland Learning Outcomes:** 1, 10, 11, 12, 12b, 13, 18a, 18b, 19, 20a, 20b, 21, 4, 5, 6a, 6b, 7, 8a, 8b, 9a

4.2  
Understand the importance of building positive and supportive relationships with families and communities to enhance learning experiences.

**Lakeland Learning Outcomes:** 10, 12, 12b, 13, 17, 18a, 18b, 19, 20a, 20b, 21, 9a, 9b

4.3  
Reflect on practices, articulate a philosophy and rationale for decisions.

**Lakeland Learning Outcomes:** 1, 13, 19, 2, 3, 6b, 8b, 9a, 9b

4.4  
Demonstrate professional behaviors, confidentiality, and dependability.

**Lakeland Learning Outcomes:** 1, 12, 12b, 13, 17, 18a, 18b, 19, 2, 20a, 20b, 21, 3

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