

Standing Requirements

SLO/Performance Indicator

DENTAL HYGIENE DEPARTMENT Outcome Set

1. Demonstrate dental hygiene conceptual framework.

As a provider of care, competence is demonstrated as the student:

Performance Indicator	Mapping
1a. Application of Knowledge Applies current knowledge from the natural and behavioral sciences, humanities, technology and dental hygiene sciences to practice competently and to provide individualized care through collaborative approach.	Lakeland Learning Outcomes: 10, 11, 12, 12b, 13, 15a, 15b, 16, 17, 20a, 20b, 21, 3, 6a, 6b, 7, 8a, 8b, 9a, 9b
1b. Dental Hygiene Process of Care Uses the dental hygiene process of care as a basis for decision making by assessing the client, analyzing the data, selecting appropriate dental hygiene summary, formulating and implementing a plan of care, and evaluating client outcomes.	Lakeland Learning Outcomes: 10, 11, 12, 12b, 13, 15a, 15b, 16, 17, 18a, 18b, 19, 20a, 20b, 21, 4, 5, 6a, 6b, 7, 8a, 8b, 9a, 9b
1c. Critical Thinking Demonstrates consistent and competent levels of critical thinking,	Lakeland Learning Outcomes: 16, 17, 18a, 18b, 19, 20a, 20b, 21, 3, 4, 5, 6a, 6b, 7, 8a, 8b
1d. Teaching-Learning Process Uses the teaching-learning process to expand client knowledge, change behavior, and promote self-care.	Lakeland Learning Outcomes: 10, 11, 12, 12b, 13, 18a, 18b, 19, 20a, 20b, 21, 4, 5, 6a, 6b, 7, 8a, 8b, 9a, 9b

2. Demonstrate patient care

As a manager of care, competence is demonstrated as the student:

Performance Indicator	Mapping
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<p>2a. Establishes priorities Coordinates care for clients, which involves establishing priorities for all clients, including those with special needs.</p>	<p>Lakeland Learning Outcomes: 10, 11, 12, 12b, 13, 18a, 18b, 19, 20a, 20b, 21, 4, 5, 6a, 6b, 7, 8a, 8b, 9a, 9b</p>
<p>2b. Communication Utilizes effective communication to foster caring and collaborative relationships.</p>	<p>Lakeland Learning Outcomes: 10, 11, 12, 12b, 13, 18a, 18b, 19, 20a, 20b, 21, 9a, 9b</p>
<p>2c. Safety Implements clinical procedures in a safe, competent manner.</p>	<p>Lakeland Learning Outcomes: 10, 4, 5, 6a, 6b, 7, 8a, 8b</p>
<p>2d. Infection Control Practices infection control in a safe and effective manner for all clients.</p>	<p>Lakeland Learning Outcomes: 10, 4, 5, 6a, 6b, 7, 8a, 8b</p>

Demonstrate professional role

As a member within the discipline of dental hygiene, professionalism, altruism and growth are demonstrated as the student.

Performance Indicator	Mapping
<p>3a Professional affiliations Contributes to improving the knowledge, skills and values of the profession by affiliation with professional organizations and/or leadership and service activities.</p>	<p>No Mapping</p>
<p>3b. Legal and Ethical practice Practices in an ethical-legal manner, is accountable to clients and colleagues within the health care system, and functions as a responsible member of the profession.</p>	<p>Lakeland Learning Outcomes: 10, 11, 12, 12b, 13, 17, 18a, 18b, 20a, 20b, 21, 4, 5, 6a, 6b, 7, 8a, 8b, 9b</p>
<p>3c. Values Promotes the values of the profession by exhibiting professional demeanor.</p>	<p>Lakeland Learning Outcomes: 10, 11, 4, 5, 6a, 6b, 7, 8a, 8b, 9b</p>
<p>3d Lifelong learning Recognizes the significance of and makes a commitment to the value of lifelong learning.</p>	<p>Lakeland Learning Outcomes: 1</p>

Last Modified: 10/18/2012 06:58:29 PM