Learns Actively
Approved 4/21/2021

The engaged student participates directly in learning activities. The learner:

Performance Indicators	Capstone (4)	Milestone (3)	Milestone (2)	Benchmark (1)
(1) Takes responsibility for their own learning	Consistently involved through meaningful contributions to learning activities such as class discussions, small group work, and lab and/or clinical experiences. ***OR*** Completes required work and generates and independently pursues opportunities to expand knowledge, skills, and abilities. ***OR*** Sees larger context of what they are learning by making connections to previous learning within this course, other curriculum, and other life experience; and successfully applies that knowledge and skills.	Consistently participates in learning activities such as class discussions, small group work, and lab and/or clinical experiences. ***OR*** Completes required work and pursues, with prompting, opportunities to expand knowledge, skills, and abilities. ***OR*** Occasionally makes connections to previous learning within this course, other curriculum, and other life experience; and attempts to apply that knowledge and skills.	Moderately involved in learning activities such as class discussions, small group work, and lab and/or clinical experiences. ***OR*** Completes required work and identifies, but does not act on, opportunities to expand knowledge, skills, and abilities. ***OR*** Makes references to previous learning within this course and attempts to apply that knowledge and skills.	Involved, to the extent required, in learning activities such as class discussions, small group work, and lab and/or clinical experiences. ***OR*** Completes required work. ***OR*** Makes vague references to previous learning but does not apply knowledge and skills.

Performance Indicators	Capstone (4)	Milestone (3)	Milestone (2)	Benchmark (1)
(2) Uses effective learning strategies	Consistently applies effective learning strategies such as: • recognizing when a strategy is not working and changing approach • using peer critiques • self-analyzing when they have a problem and asking questions • gathering and storing information in an organized manner.	Inconsistently applies effective learning strategies.	Recognizes, but has difficulty applying, effective learning strategies.	Has difficulty recognizing and applying effective learning strategies.

(3) Reflects on effectiveness of their own learning strategies	Identifies individual strengths and weaknesses in learning and accurately evaluates the effectiveness of their learning strategies, such as: - identifies specific areas of difficulty and formulates appropriate questions - identifies what they might have done differently with a project or what they might do differently in future projects - learns from difficulties as well as from successes - Evaluates changes in own learning over time, recognizing complex contextual factors, such as working with ambiguity and risk and dealing with frustration.	Identifies individual strengths and weaknesses in learning but sometimes inaccurately evaluates the effectiveness of their learning strategies.	Identifies individual strengths and weaknesses in learning but does not evaluate the effectiveness of their learning strategies.	Has difficulty identifying strengths and weaknesses in learning and has difficulty evaluating their learning strategies.