

Enrollment Highlights Spring 2019

This report provides an enrollment summary for Lakeland Community College based on January 26, 2019 (Spring Census Date).

	Spring 2018 Enrollment Summary										
2018 2018 Credit 2018 2018 Average Cred Headcount Hour Total FTE Hour/Student											
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6714	55004	3667	8.2								

	Spring 2019 Enrollment Summary										
2019 2019 Credit 2019 2019 Average Cre											
	Headcount	Hour Total	FTE	Hour/Student							
	6176	50394	3360	8.2							

	1 Year En	rollment Change	
2018	2019	Net Change	% Change
6714	6176	-538	-8.0%

Credit Hours by Enrollment Status										
Year	20	018	20)19						
Status	Credit	% Total	Credit	% Total						
	Hours	Hours	Hours	Hours						
Full-time	23582	42.9%	21869	43.4%						
Part-time	31422	57.1%	28525	56.6%						
Total	55004	100.0%	50394	100.0%						

	College Credit Plus Enrollment												
ССР	2018	Net Change	% Change										
Ν	5379	80.1%	4823	78.1%	-556	-10.3%							
Υ	1335	19.9%	1353	21.9%	18	1.3%							

Headcount by Gender and Enrollment Status									
Gender	2018	%	2019	%	Net Change	% Change			
Female	3943	58.7%	3709	60.1%	-234	-5.9%			
Full-time	912	13.6%	871	14.1%	-41	-4.5%			
Part-time	3031	45.1%	2838	46.0%	-193	-6.4%			
Male	2771	41.3%	2463	39.9%	-308	-11.1%			
Full-time	844	12.6%	765	12.4%	-79	-9.4%			
Part-time	1927	28.7%	1698	27.5%	-229	-11.9%			
NA			4	0.1%	4	-			
Full-time			1	0.0%	1	-			
Part-time			3	0.0%	3	-			
Total	6714	100.0%	6176	100.0%	-538	-8.0%			

Enrollment by Age											
Age	2018	%	% Change								
17 & under	1041	15.5%	1034	16.7%	-7	-0.7%					
18-21	2347	35.0%	2167	35.1%	-180	-7.7%					
22-24	854	12.7%	773	12.5%	-81	-9.5%					
25-30	1006	15.0%	849	13.7%	-157	-15.6%					
31-39	696	10.4%	625	10.1%	-71	-10.2%					
40 & over	770	11.5%	728	11.8%	-42	-5.5%					

Student Age Statistics											
Year	Average Age	Median Age	Youngest Student	Oldest Student							
2018	25.74	21	12	87							
2019	25.78	21	13	88							

Enrollment by County of Residence												
County	2018	2018 % 2019 % Net Change										
Lake	4381	65.3%	4057	65.7%	-324	-7.4%						
Cuyahoga	1164	17.3%	1006	16.3%	-158	-13.6%						
Geauga	726	10.8%	710	11.5%	-16	-2.2%						
Ashtabula	311	4.6%	273	4.4%	-38	-12.2%						
Other	130	1.9%	125	2.0%	-5	-3.8%						
(Blank)	2	0.0%	5	0.1%	3	150.0%						

Enrollment by Student Type										
Student Type	2018	%	2019	%	Net Change	% Change				
Continuing	5465	81.4%	4953	80.2%	-512	-9.4%				
New - Delayed from High School	170	2.5%	162	2.6%	-8	-4.7%				
New - from High School	77	1.1%	79	1.3%	2	2.6%				
New - in High School	49	0.7%	75	1.2%	26	53.1%				
Returning	763	11.4%	746	12.1%	-17	-2.2%				
Transferred from Other College	190	2.8%	161	2.6%	-29	-15.3%				

Enrollment by Race & Ethnicity									
Race/Ethnicity	2018	%	2019	%	Net Change	% Change			
American Indian/Alaskan Native	20	0.3%	20	0.3%	0	0.0%			
Asian	93	1.4%	84	1.4%	-9	-9.7%			
Black/African American	823	12.3%	713	11.5%	-110	-13.4%			
Hispanic of Any Race	242	3.6%	254	4.1%	12	5.0%			
Native Hawaiian/Other Pacific Islander	7	0.1%	6	0.1%	-1	-14.3%			
Nonresident Alien	4	0.1%	8	0.1%	4	100.0%			
Race and Ethnicity Unknown	161	2.4%	148	2.4%	-13	-8.1%			
Two or More Races	161	2.4%	159	2.6%	-2	-1.2%			
White	5203	77.5%	4784	77.5%	-419	-8.1%			

Enrollment by Education	nal Goal	(New Stu	dents)			
Educational Goal	2018	%	2019	%	Net Change	% Change
	147	30.2%	195	40.9%	48	32.7%
To complete courses for transfer before completing a degree or certificate	37	7.6%	30	6.3%	-7	-18.9%
To obtain a certificate	35	7.2%	29	6.1%	-6	-17.1%
To obtain an associate degree for the job market	51	10.5%	62	13.0%	11	21.6%
To obtain an associate degree then transfer to a four-year college or university	115	23.7%	93	19.5%	-22	-19.1%
To obtain an associate degree then transfer to a four-year college or university at the Holden University Center	15	3.1%	7	1.5%	-8	-53.3%
To obtain knowledge for personal interest	33	6.8%	18	3.8%	-15	-45.5%
To train for a new career by taking only selected courses	39	8.0%	34	7.1%	-5	-12.8%
To upgrade skills for current job by taking only selected courses	14	2.9%	9	1.9%	-5	-35.7%

Enrollment by Program Degree Type									
Program Degree Type	2018	%	2019	%	Net Change	% Change			
Associate of Applied Business	855	12.7%	699	11.3%	-156	-18.2%			
Associate of Applied Science	2019	30.1%	1868	30.2%	-151	-7.5%			
Associate of Arts	2756	41.0%	2590	41.9%	-166	-6.0%			
Associate of Science	537	8.0%	534	8.6%	-3	-0.6%			
Associate of Technical Studies	137	2.0%	80	1.3%	-57	-41.6%			
Certificate Program	346	5.2%	306	5.0%	-40	-11.6%			
Nondegree Seeking	64	1.0%	99	1.6%	35	54.7%			

	Students Receiving Financial Aid									
Aid	2018	%	2019	%	Net Change	% Change				
	556	8.3%	503	8.1%	-53	-9.5%				
Ν	4012	59.8%	3650	59.1%	-362	-9.0%				
Υ	2146	32.0%	2023	32.8%	-123	-5.7%				

Students Receiving PELL									
PELL	ELL 2018 % 2019 % Net Change 0								
	556	8.3%	503	8.1%	-53	-9.5%			
Ν	4498	67.0%	4107	66.5%	-391	-8.7%			
Υ	1660	24.7%	1566	25.4%	-94	-5.7%			

Credit Hours by Location									
Year Total Main UC HS East Offsit									
2018	55004	51074	2185	1446	186	113			
2019	50394	47199	1527	1415	141	112			

	Enrollment Headcount - University Center									
UC	2018	%	2019	%	Net Change	% Change				
Ν	6097	90.8%	5734	92.8%	-363	-6.0%				
Υ	617	9.2%	442	7.2%	-175	-28.4%				

Enrollment Headcount - Online Courses									
Online	2018	%	2019	-	Net Change	% Change			
N	3699	55.1%	3368	54.5%	-331	-8.9%			
Υ	3015	44.9%	2808	45.5%	-207	-6.9%			

Students Receiving PELL by Race/Ethnicity								
PELL	2018	%	2019	%				
Υ								
American Indian/Alaskan Native	5	0.3%	4	0.3%				
Asian	16	1.0%	20	1.3%				
Black/African American	444	26.7%	375	23.9%				
Hispanic of Any Race	67	4.0%	90	5.7%				
Native Hawaiian/Other Pacific Islander	2	0.1%	2	0.1%				
Nonresident Alien	2	0.1%	2	0.1%				
Race and Ethnicity Unknown	34	2.0%	32	2.0%				
Two or More Races	67	4.0%	55	3.5%				
White	1023	61.6%	986	63.0%				

Credit Hour Totals with Online and Hybrid Course Breakout							
Year	Main Campus	Online	Hybrid				
2018	51074	15099	1869				
2019	47199	14187	1671				

Enrollment Headcount - East Campus								
East	2018	%	2019	%	Net Change	% Change		
N	6666	99.3%	6145	99.5%	-521	-7.8%		
Υ	48	0.7%	31	0.5%	-17	-35.4%		

	Enrollment Headcount - Hybrid Courses								
Hybrid	2018	%	2019	%	Net Change	% Change			
N	6148	91.6%	5655	91.6%	-493	-8.0%			
Υ	566	8.4%	521	8.4%	-45	-8.0%			

Holden University Center (UC) numbers do not include partner institution students.

Source: 15-Day SPSS file