

Lakeland Community College
HIGHLIGHTS OF ENROLLMENT SPRING 2017
"15th Day Snapshot"

| | SPRING 2016 | | SPRING 2017 | | NET CHANGE | % CHANGE |
|--|-------------|---------|-------------|---------|---------------|-------------|
| | ENROLLMENT | % TOTAL | ENROLLMENT | % TOTAL | | |
| TOTAL ENROLLMENT: | 7,348 | ----- | 7,048 | ----- | -300 | -4.1% |
| F.T.E. | 4,184 | ----- | 3,912 | ----- | -271.5 | -6.5% |
| Full-time Credit Hours | 29,878 | 47.6% | 27,197 | 46.3% | -2,681 | -9.0% |
| Part-time Credit Hours | 32,875 | 52.4% | 31,483 | 53.7% | -1,392 | -4.2% |
| Total Credit Hours | 62,753 | ----- | 58,680 | ----- | -4,073 | -6.5% |
| Average Credit Hours per Student | 8.5 | ----- | 8.3 | ----- | -0.2 | -2.5% |
| GENDER: | | | | | | |
| Total Females | 4,365 | 59.4% | 4,141 | 58.8% | -224 | -5.1% |
| Total Males | 2,983 | 40.6% | 2,907 | 41.2% | -76 | -2.5% |
| FULL-TIME / PART-TIME: | | | | | | |
| Full-Time Students | 2,211 | 30.1% | 2,031 | 28.8% | -180 | -8.1% |
| Part-Time Students | 5,137 | 69.9% | 5,017 | 71.2% | 2,806 | -2.3% |
| Males, Full-Time | 1,016 | 13.8% | 983 | 13.9% | 983 | -3.2% |
| Males, Part-Time | 1,967 | 26.8% | 1,924 | 27.3% | 908 | -2.2% |
| Females, Full-Time | 1,195 | 16.3% | 1,048 | 14.9% | 1,048 | -12.3% |
| Females, Part-Time | 3,170 | 43.1% | 3,093 | 43.9% | 1,898 | -2.4% |
| AGE: | | | | | | |
| 17 & Under | 854 | 11.6% | 1,059 | 15.0% | 205 | 24.0% |
| 18 - 21 | 2,545 | 34.6% | 2,405 | 34.1% | -140 | -5.5% |
| 22 - 24 | 983 | 13.4% | 901 | 12.8% | -82 | -8.3% |
| 25 - 30 | 1,099 | 15.0% | 1,051 | 14.9% | -48 | -4.4% |
| 31 - 39 | 826 | 11.2% | 754 | 10.7% | -72 | -8.7% |
| 40 & Over | 1,041 | 14.2% | 878 | 12.5% | -163 | -15.7% |
| Mean Age (the average) | 26.8 | ----- | 26.1 | ----- | -0.7 | ----- |
| Median Age (the age at which half the students fall above & below) | 22.0 | ----- | 22.0 | ----- | 0.0 | ----- |
| Youngest Student | 12 | ----- | 12 | ----- | 0.0 | ----- |
| Oldest Student | 85 | ----- | 86 | ----- | 1.0 | ----- |
| RACE / ETHNICITY: | | | | | | |
| American Indian/Alaskan Native | 22 | 0.3% | 17 | 0.2% | -5 | -22.7% |
| Asian/Pacific Islander/Native Hawaiian | 112 | 1.5% | 98 | 1.4% | -14 | -12.5% |
| Black/Non-Hispanic | 1,005 | 13.7% | 914 | 13.0% | -91 | -9.1% |
| Hispanic | 210 | 2.9% | 232 | 3.3% | 22 | 10.5% |
| White/Non-Hispanic | 5,603 | 76.3% | 5,429 | 77.0% | -174 | -3.1% |
| Other/Unknown | 258 | 3.5% | 202 | 2.9% | -56 | -21.7% |
| Two or more races | 124 | 1.7% | 146 | 2.1% | 22 | 17.7% |
| Non-resident Alien | 14 | 0.2% | 10 | 0.1% | -4 | -28.6% |
| TOTAL MINORITY STUDENTS: | 1,349 | 18.4% | 1,261 | 17.9% | -88 | -6.5% |
| RESIDENT COUNTY: | | | | | | |
| Ashtabula | 338 | 4.6% | 312 | 4.4% | -26 | -7.7% |
| Cuyahoga | 1,441 | 19.6% | 1,295 | 18.4% | -146 | -10.1% |
| Geauga | 753 | 10.2% | 741 | 10.5% | -12 | -1.6% |
| Lake | 4,647 | 63.2% | 4,542 | 64.4% | -105 | -2.3% |
| Other | 169 | 2.3% | 158 | 2.2% | -11 | -6.5% |

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|---|-------------|---------|-------------|---------|------------|----------|
| | ENROLLMENT | % TOTAL | ENROLLMENT | % TOTAL | | |
| STATUS THIS TERM: | | | | | | |
| New - From High School | 80 | 1.1% | 92 | 1.3% | 12 | 15.0% |
| New - Delayed from High School | 236 | 3.2% | 174 | 2.5% | -62 | -26.3% |
| New - Transferred | 261 | 3.6% | 203 | 2.9% | -58 | -22.2% |
| Continuing | 5,804 | 79.0% | 5,721 | 81.2% | -83 | -1.4% |
| Returning | 881 | 12.0% | 807 | 11.5% | -74 | -8.4% |
| New - In High School | 86 | 1.2% | 51 | 0.7% | -35 | -40.7% |
| EDUCATIONAL GOAL OF NEW STUDENTS¹: | | | | | | |
| To obtain an associate degree then transfer to a 4-yr college | 146 | 22.0% | 130 | 25.0% | -16 | -11.0% |
| Associate Degree for job market Certificate | 91 | 13.7% | 61 | 11.7% | -30 | -33.0% |
| Certificate | 55 | 8.3% | 23 | 4.4% | -32 | -58.2% |
| Train for new career by taking only selected courses | 52 | 7.8% | 33 | 6.3% | -19 | -36.5% |
| Upgrade skills for current job by taking only selected courses | 14 | 2.1% | 12 | 2.3% | -2 | -14.3% |
| Complete courses for transfer before completing a degree or certificate | 53 | 8.0% | 47 | 9.0% | -6 | -11.3% |
| To obtain knowledge for personal interest | 25 | 3.8% | 17 | 3.3% | -8 | -32.0% |
| To obtain an associate degree then transfer to a 4-yr college at the Holden University Center | 27 | 4.1% | 11 | 2.1% | -16 | -59.3% |
| No reason indicated | 200 | 30.2% | 186 | 35.8% | -14 | -7.0% |
| DECLARED FIELD OF STUDY UPON ENTRY: | | | | | | |
| Associate of Arts / Transfer | 2,756 | 37.5% | 2,841 | 40.3% | 85 | 3.1% |
| Associate of Science / Transfer | 631 | 8.6% | 550 | 7.8% | -81 | -12.8% |
| Associate of Applied Business | 1,059 | 14.4% | 943 | 13.4% | -116 | -11.0% |
| Associate of Applied Science | 2,341 | 31.9% | 2,168 | 30.8% | -173 | -7.4% |
| Associate of Technical Studies | 96 | 1.3% | 124 | 1.8% | 28 | 29.2% |
| Certificate Program | 417 | 5.7% | 349 | 5.0% | -68 | -16.3% |
| Non-degree Program | 48 | 0.7% | 73 | 1.0% | 25 | 52.1% |
| COLLEGE CREDIT PLUS STUDENTS (FORMERLY PSEO): | | | | | | |
| | 1,119 | 15.2% | 1,310 | 18.6% | 191 | 17.1% |
| FINANCIAL AID RECIPIENTS: | | | | | | |
| | 2,683 | 36.5% | 2,349 | 33.3% | -334 | -12.4% |
| PELL RECIPIENTS: | | | | | | |
| | 2,148 | 29.2% | 1,812 | 25.7% | -336 | -15.6% |
| DISTANCE LEARNING: | | | | | | |
| On-line Student Count | 2,951 | 40.2% | 2,912 | 41.3% | -39 | -1.3% |
| On-line Credit Hours | 15,066 | 24.0% | 14,502 | 24.7% | -564 | -3.7% |
| HYBRID LEARNING: | | | | | | |
| Hybrid Student Count | 571 | 7.8% | 535 | 7.6% | -36 | -6.3% |
| Hybrid Credits | 1,954 | 44.8% | 1,793 | 43.3% | -161 | -8.2% |
| OFF-CAMPUS SITES: | | | | | | |
| <i>LAKELAND EAST:</i> | | | | | | |
| Student Count | 49 | 0.7% | 66 | 0.9% | 17 | 34.7% |
| Credit Hours | 190 | 0.3% | 306 | 0.5% | 116 | 61.1% |
| <i>HOLDEN UNIVERSITY CENTER²:</i> | | | | | | |
| Student Count | 566 | 7.7% | 564 | 8.0% | -2 | -0.4% |
| Credit Hours | 2,062 | 3.3% | 2,042 | 3.5% | -20 | -1.0% |

¹ In 2008 "Educational Goal at Lakeland" was modified to align with academic intention codes used by the Ohio Board of Regents.

² Holden University Center numbers are Lakeland students taking Lakeland classes in the Center. Does not include the partner students.